



EARLY HEAD START/HEAD START
ANNUAL REPORT TO PUBLIC
2018-2019



About Us

Gateway Community Action Head Start is a private 501 (C) (3) corporation. Head Start's purpose is to provide comprehensive early childhood education, health, nutrition, and parent engagement services to low income children and their families. The program's services and resources are designed to foster stable family relationship and enhance children's school readiness skills.

The Board of Directors include elected officials, representatives of the community, and low-income citizens and advocates within our community. Six of our board members hold a degree and/or a specialized vocational certification in accounting or a related field. Many of our members have experience in the field of accounting as a direct result of their current or previous positions. Our Board membership includes an Early Childhood Consultant who holds a Master's degree in Elementary Education, with Interdisciplinary Early Childhood Education Certification. Through a Memorandum of Understanding (MOU), Gateway has an attorney that is available to provide consultative services to the Gateway board of directors as needed and/or requested. The attorney receives monthly information provided to the board of directors and attends board meetings.

Gateway Community Action has a Policy Council that is comprised of families of currently enrolled children from each site and program as well as additional members with knowledge and expertise in other social services programs.

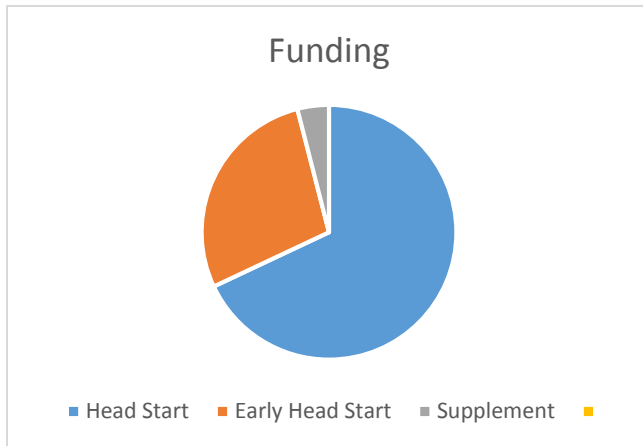
Gateway is committed to providing a program of excellence. We have achieved a five star rating from the Kentucky ALL-STARS program which recognizes programs who have committed to continuous quality improvement.

Program Description

Gateway Community Action was funded to serve 409 Head Start children and families and 72 Early Head Start children and families during the 2018-2019 program year. Services were provided in twelve center based locations throughout Bath, Menifee, Montgomery, Morgan, and Rowan counties. Head Start teaching staff hold a minimum of an Associate degree in Early Childhood Education or related field. Early Head Start teaching staff hold or are working toward a Child Development Associate certification. Family Service staff hold a credential or certification in social services, human services, or related field. Management staff consists of the Director of Early Childhood, Assistant Director of Early Childhood, Administrative Assistant, Family Community Engagement Manager, Education/Disabilities/ Mental Health Manager and Assistant Manager, Nutrition Manager, Health Manager, and Quality Control Manager.



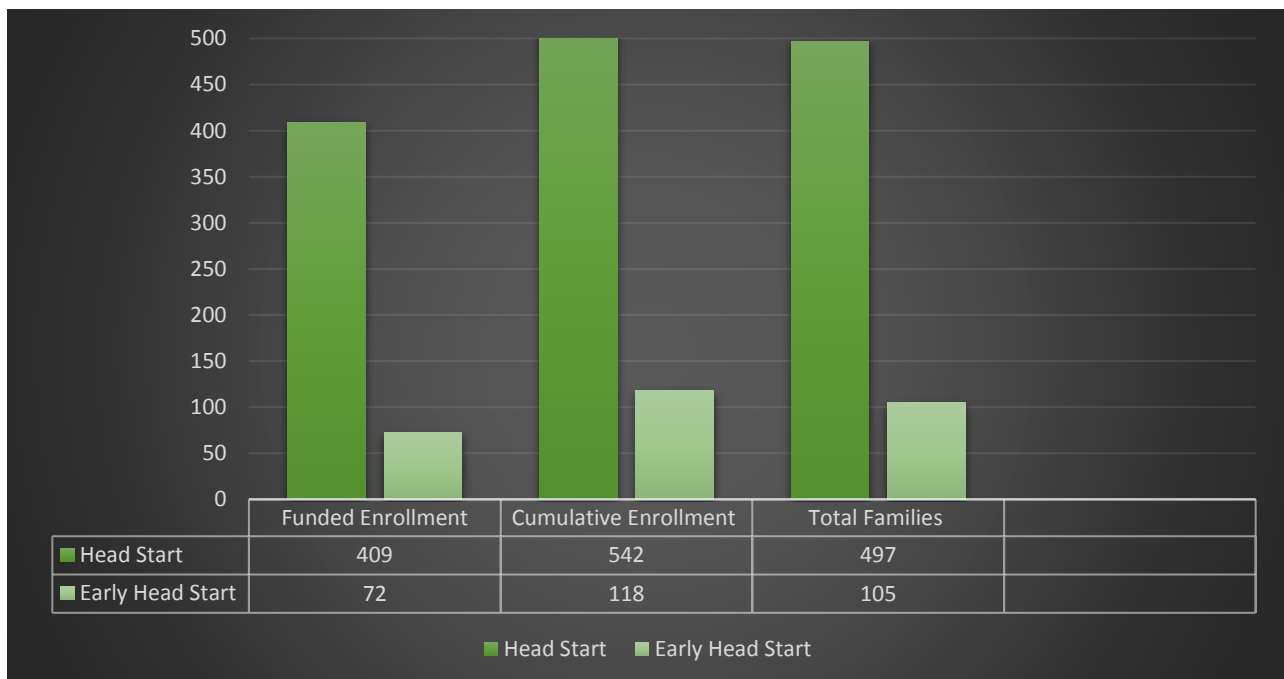
Funding



The Head Start program received federal funding in the amount of \$3,215,091. A supplement grant of \$89,601 and COLA in the amount of \$83,912. Early Head Start received \$1,313,052 and a COLA award in the amount of \$33,307. All sources of funds are detailed in our most recent audit which is available to the public on our website. An audit is completed annually and posted on our website and available upon request. The 2018-2019 approved budget is available

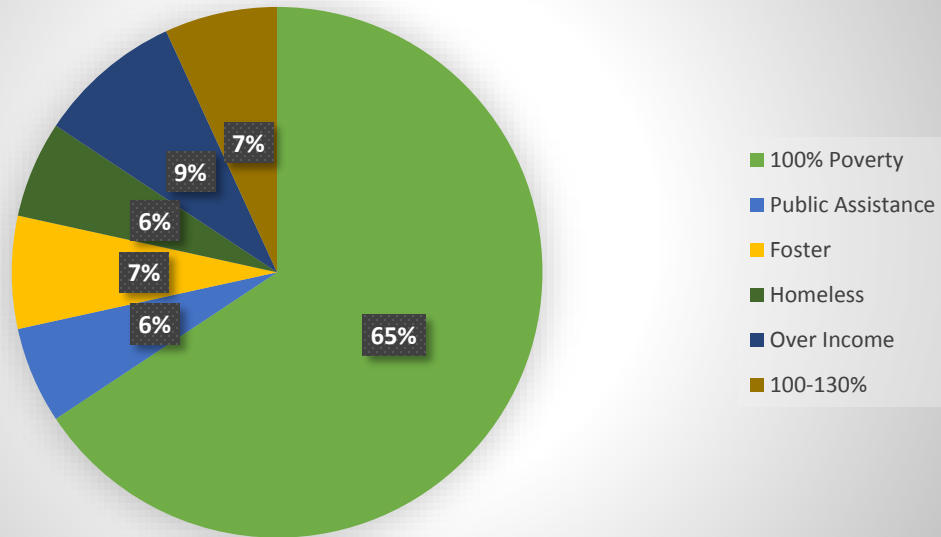
on the website. Both the budget amount and expenses are detailed in the audit which is completed annually. The most recent audit is available upon request and can be accessed through our web site

Children and Families Served

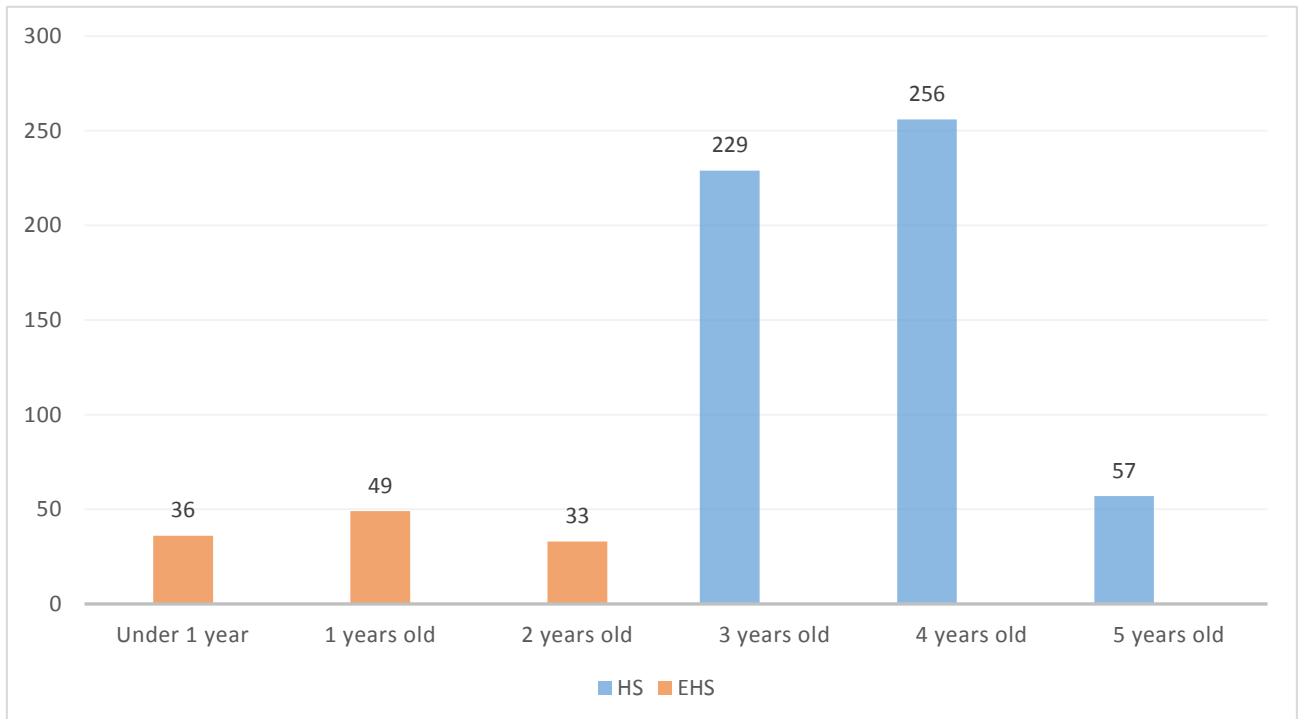


Enrollment by Eligibility

Income Eligibility- Head Start



Enrollment by Age

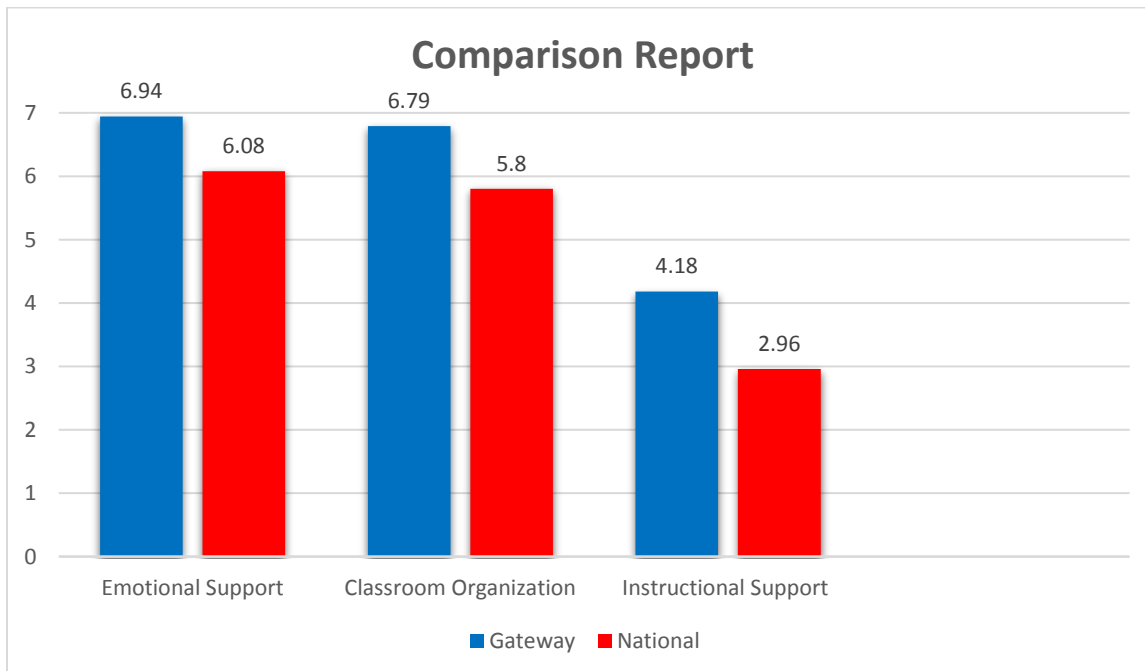


Health/Enrollment Services

	% of children that received medical and dental exam	Average monthly enrollment
Early Head Start	100%	100%
Head Start	100%	100%

CLASS

The Classroom Assessment Scoring System is an observation tool used to analyze and assess the effectiveness of interactions between children and teachers in preschool classes. Office of Head Start uses this tool to collect information about the experiences of children in Head Start programs and to measure teacher-child interactions, one important measure of quality. Gateway currently has reliable observers and CLASS trainers on staff. Results of the 2018-2019 are as follows.



Office of Head Start Aligned Monitoring

The Office of Head Start (OHS) uses the Focus Area One Monitoring Protocol to review grantees. This approach ensures that monitoring continues to measure the quality and accountability of Head Start programs across the country. The last review was conducted on 4/29/19 and results are available on the website.

Results of Audit
The most recent audit is available upon request and posted on our web site.

Our Head Start Strategic Five-Year Goals 2014-2018

Goal #1	Increase CLASS in all domains
Goal #2	Increase outcomes in the area of Family Well Being
Goal #3	Increase family outcomes in the area of Lifelong Educators
Goal #4	Increase average daily attendance program wide

Our Early Head Start Strategic Five-Year Goals 2017-2021

Goal #1	Increase classroom and instructional quality
Goal #2	Improve PFCE outcomes for EHS families.
Goal #3	Improve the programs data driven practices through the use of updated technology
Goal #4	Strengthen the coordination and tracking of all program services

Family Engagement

Gateway Community Action conducts monthly parent meetings/trainings in addition to regularly scheduled classroom activities that promote parent child time together.

Gateway also collaborates with the Born Learning Academy to enhance our parent engagement activities through professional development, parent child activities, childcare services, meal services, and much more!



Preparing children for Kindergarten (school readiness)

Our school readiness goals were developed in collaboration with programs across the state of Kentucky. Each of the domains encompass the widely held expectations of the “Head Start Early Learning Outcomes Framework,” “Teaching Strategies Gold,” and the “Kentucky Early Learning Standards.” Our goal is that every child will exit Head Start with the skills and tools they need in order to succeed throughout their years of formal education. School readiness encompasses not only academic success but also social competence. To speak to each of those areas, our teaching staff is highly skilled in providing an environment that is warm, inviting, safe, and encourages preschoolers to explore and manipulate their surroundings. Child outcomes are collected at three intervals in the domains of social/emotional, physical, literacy, cognition, and math and language development. Assessment results are shared with parents during home visits, family conferences, written progress reports, and ongoing communication through email and informal conversations.

Kindergarten Readiness- Growth Percentage Report

