



EARLY HEAD START/HEAD START
ANNUAL REPORT TO PUBLIC
2019-2020

About Us

Gateway Community Action Head Start is a private 501 (C) (3) corporation. Head Start's purpose is to provide comprehensive early childhood education, health, nutrition, and parent engagement services to low income children and their families. The program's services and resources are designed to foster stable family relationships and enhance children's school readiness skills to prepare them for Kindergarten.

The Board of Directors include elected officials, representatives of the community, and low-income citizens and advocates within our community. Four of our board members hold a degree and/or a specialized vocational certification in accounting or a related field. Many of our members have experience in the field of accounting as a direct result of their current or previous positions. Our Board membership includes an Early Childhood Consultant who holds a Master's degree in Elementary Education, with Interdisciplinary Early Childhood Education Certification. Through a Memorandum of Understanding (MOU), Gateway has an attorney that is available to provide consultative services to the Gateway board of directors as needed and/or requested. The attorney receives monthly information provided to the board of directors and attends board meetings as needed.

Gateway Community Action has a Policy Council that is comprised of families of currently enrolled children from each site as well as additional members with knowledge and expertise in other social services programs.

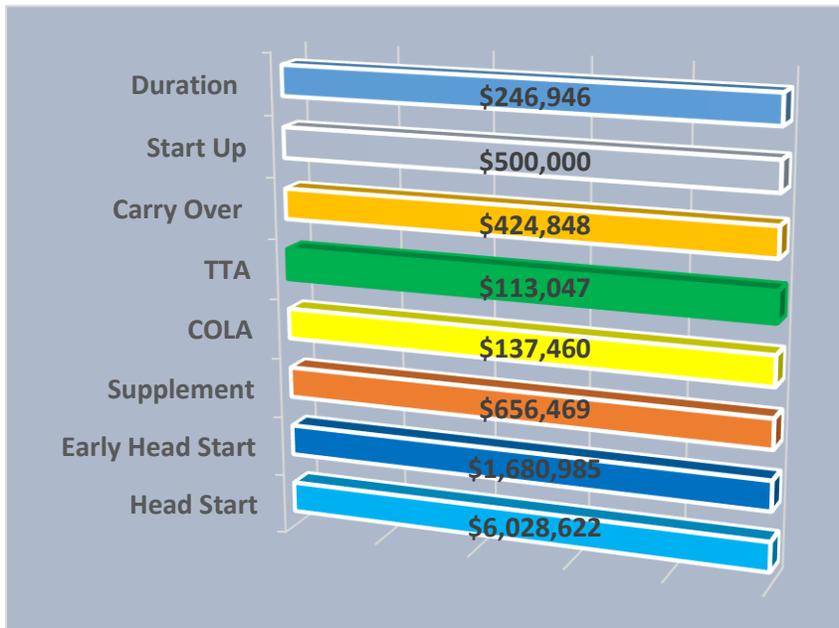
Gateway is committed to providing a program of excellence. We have achieved a five star rating from the Kentucky ALL-STARS program which recognizes programs who have committed to continuous quality improvement.

Program Description

Gateway Community Action was funded to serve 651 Head Start children and families and 96 Early Head Start children and families during the 2019-2020 program year. Services were provided in twenty three center based locations throughout Bath, Bracken, Fleming, Lewis, Mason, Menifee, Montgomery, Morgan, Robertson, and Rowan counties. Head Start teaching staff hold a minimum of an Associate degree in Early Childhood Education or related field. Early Head Start teaching staff hold a Child Development Associate certification. Family Service staff hold a credential or certification in social services, human services, or related field. Management staff consists of the Director of Early Childhood, Assistant Director of Early Childhood, Administrative Assistant, Family Community Engagement Manager, two Education Managers, Disabilities/ Mental Health Manager, Nutrition/Procurement Manager, Health Manager, and Quality Control Manager.



Funding

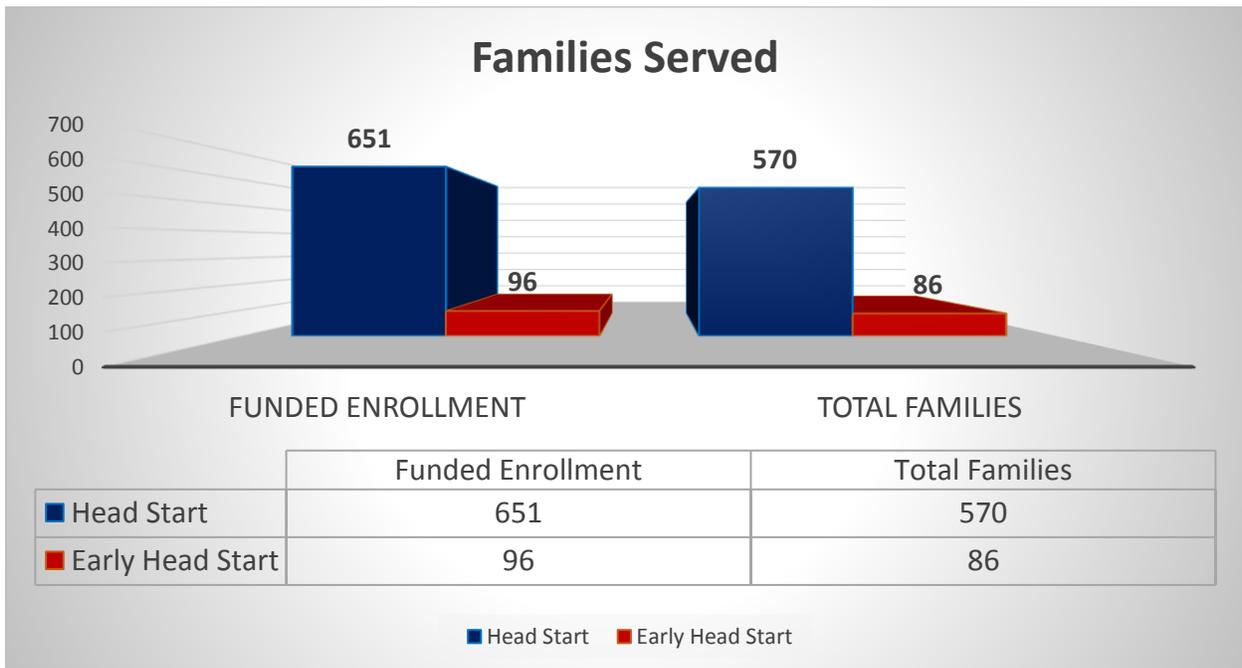


Gateway Head Start programs received federal funding for operations, supplement, COLA, Training and technical Assistance, Carry Over, Start Up, and Duration.

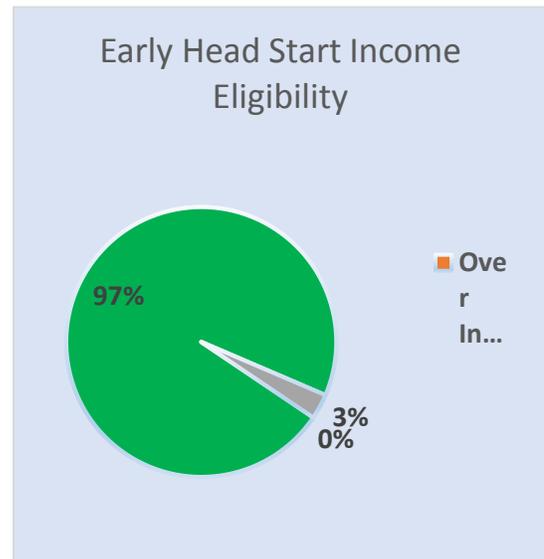
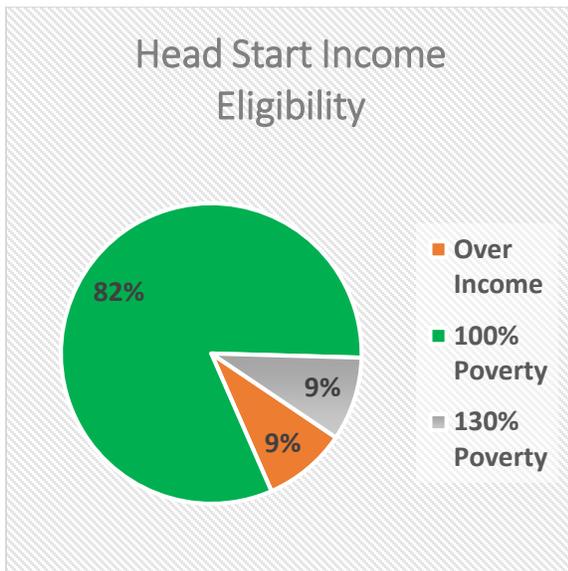
All sources of funds are detailed in our most recent audit which is available to the public on our website. An audit is completed annually and posted on our website and available upon request. The 2019-2020 approved budget is

available on the website. Both the budget amount and expenses are detailed in the audit which is completed annually. The most recent audit is available upon request and can be accessed through our web site.

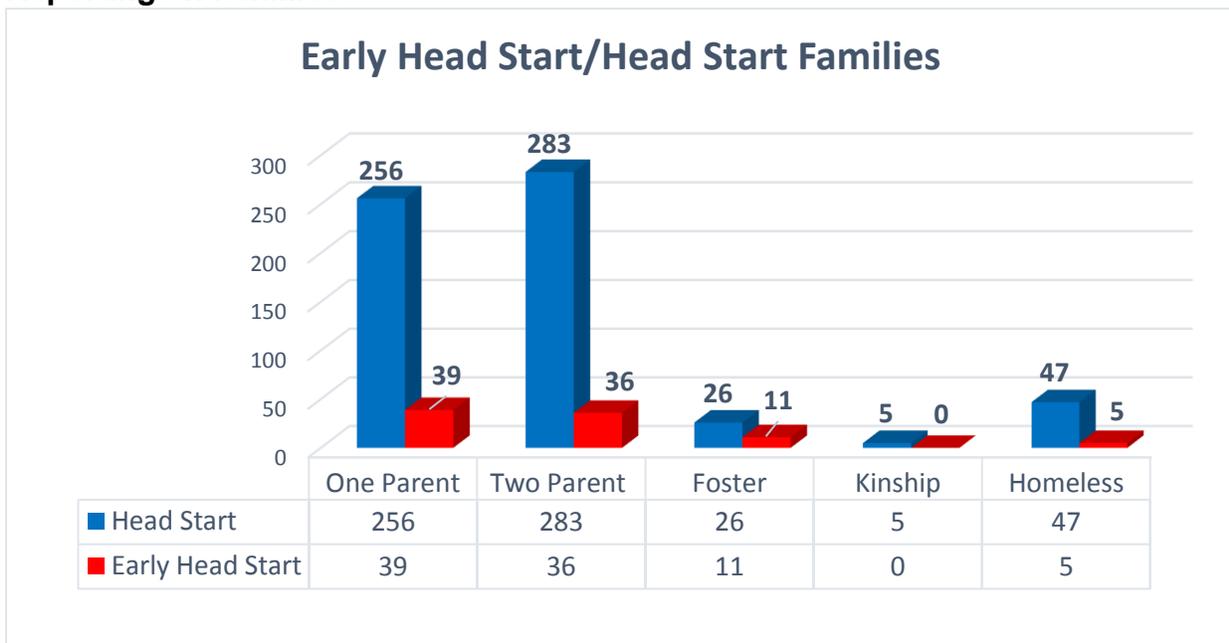
Children and Families Served



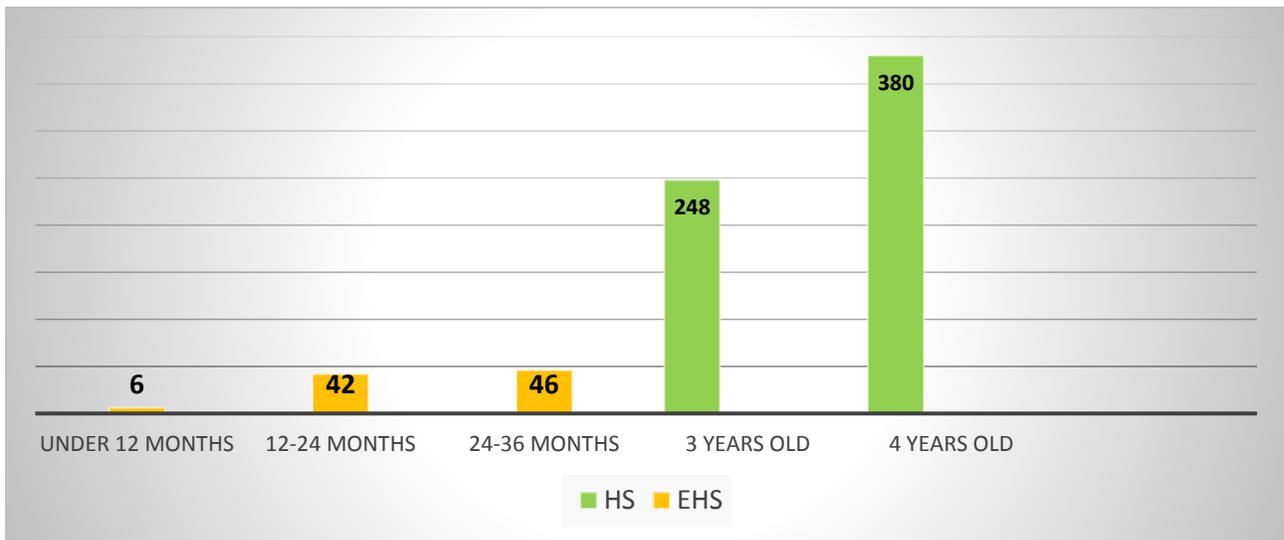
Enrollment by Eligibility



Reporting on Families



Enrollment by Age



Health/Enrollment Services

	% of children that received medical and dental exam	Average monthly enrollment
Early Head Start	100%	100%
Head Start	100%	100%

Office of Head Start Aligned Monitoring

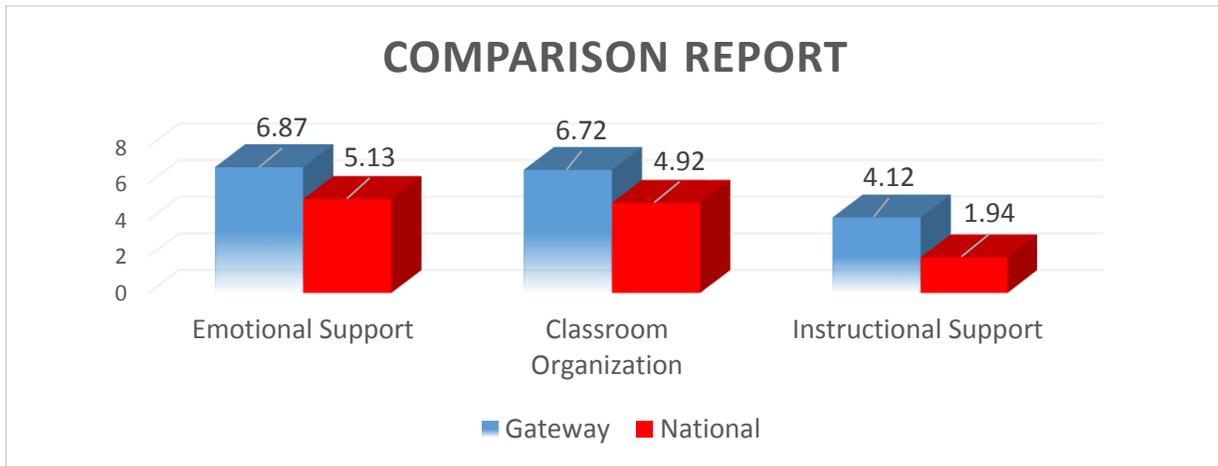
The Office of Head Start (OHS) uses the Focus Area One Monitoring Protocol to review grantees. This approach ensures that monitoring continues to measure the quality and accountability of Head Start programs across the country. The last review was conducted on 4/29/19 and results are available on the website.

Results of Audit

The most recent audit is available upon request and posted on our web site.

CLASS

The Classroom Assessment Scoring System is an observation tool used to analyze and assess the effectiveness of interactions between children and teachers in preschool classes. Office of Head Start uses this tool to collect information about the experiences of children in Head Start programs and to measure teacher-child interactions, one important measure of quality. Gateway currently has reliable observers and CLASS trainers on staff. Results of the 2019-2020 are as follows.



Family Engagement

Gateway Community Action conducts monthly parent meetings/trainings in addition to regularly scheduled classroom activities that promote parent child time together. Our overall goal is to build positive relationships with families that support the overall family well-being and children's healthy development.

Our family engagement activities are designed for parents and others who care for children



to work together to prepare children for success. Some of those activities include Pizza with Pop's and Grandparents Day. Head Start and Early Head Start staff work together with families, other professionals, and community partners in ways that promote equity, inclusiveness, and cultural and linguistic responsiveness.

STRATEGIC FIVE YEAR GOALS

#04CH011236 Strategic Five-Year Goals 2019-2024

Goal #1	To have a highly credentialed and effective workforce
Goal #2	Increase integration, quality, and accessibility of program data for the benefit of all stakeholders
Goal #3	Increase parent participation in parent meetings, trainings, and policy council meetings, to empower parents as advocates and leaders

#04CH011176 Strategic Five-Year Goals 2019-2024

Goal #1	Ensure highly trained and effective workforce
Goal #2	Maintain funded enrollment program wide
Goal #3	Increase community partnerships in the area of health

#Gateway104HP000080 Strategic Five-Year Goals 2017-2021

Goal #1	Increase classroom and instructional quality
Goal #2	Improve PFCE outcomes for EHS families
Goal #3	Improve the programs data driven practices through the use of updated technology
Goal #4	Strengthen the coordination and tracking of all program services

Preparing children for Kindergarten (school readiness)

Our school readiness goals were developed in collaboration with programs across the state of Kentucky. Each of the domains encompass the widely held expectations of the “Head Start Early Learning Outcomes Framework,” “Teaching Strategies Gold,” and the “Kentucky Early Learning Standards.” Our goal is that every child will exit Head Start with the skills and tools they need in order to succeed throughout their years of formal education. School readiness encompasses not only academic success but also social competence. To speak to each of those areas, our teaching staff is highly skilled in providing an environment that is warm, inviting, safe, and encourages preschoolers to explore and manipulate their surroundings. Child outcomes are collected at three intervals in the domains of social/emotional, physical, literacy, cognition, and math and language development. Assessment results are shared with parents during home visits, family conferences, written progress reports, and ongoing communication through email and informal conversations.

Kindergarten Readiness- Growth Percentage Report (Pre-Covid 19 data)

